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## LANGUAGES

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### **FRENCH**

This program attempts to provide a level of fluency in both oral and written French to enable high school graduates to enter studies at the University level. This is important because many of the future leaders of our society will depend upon this training to give them a solid background in their second language.

The student will also acquire a basic familiarity with the French-Canadian culture through literature, history and current events.

It is hoped that confidence and willingness to communicate in French will be developed. The student will be expected to understand French spoken at normal speed, to write short passages of straightforward prose and to use correct grammar, punctuation and spelling.

Typical job opportunities exist in the following fields: journalism, interpretation, trade, politics, tourism, armed forces, airlines, industry, RCMP and customs.

The Core French program (FRCORE10, 11 and 12) is designed for students who have taken Core French at the Junior High level. It is not designed for students who have had immersion experience and who thereby developed a much greater proficiency in the language. Core French courses should not be taken by students formerly enrolled in Immersion Programs.

### **FRENCH-CORE 10**

(CORE FR 10) ACADEMIC

This course commences with a review of previously completed work; then proceeds to Level 1 of "En Direct" which consists of five units.

While maintaining the level of 60% oral/aural skills, and 40% reading and writing; the receptive skills of listening and reading are given special attention. By the same token, the program is

designed to expand gradually the opportunities for self-expression and for communicative competence.

### **FRENCH-CORE 11**

(CORE FR 11) ACADEMIC

This course commences with a review of previously completed work; then proceeds to units 4,5 and 6 of "En Direct 1" involving grammar, tests, oral tests and composition. Various reading texts for sight reading, newspapers, and magazines supplement the reading program.

At least 50% of class time is used for oral activities which is reflected in the testing program given to students. The oral part of the course will provide students with the tools that will enable them to invent phrases to fit any given situation and express themselves with a degree of ease and accuracy.

By now the student should have reasonable competence in oral skills and be prepared to use them to increase reading and writing skills.

### **LATIN**

Canada's official languages are derived from Latin so that, by studying Latin, students will have an understanding of the origins of their own language, as well as other modern languages.

Students, whose interests and talents incline them to learning and speaking more than one modern language, deserve and need the opportunity to study Latin. Students who are going to continue their studies in history, law, medicine, theology, business, philosophy, or the sciences at an advanced level will find the knowledge of Latin useful in their studies and research.

Recent studies have proven the linguistic relevance of Latin in building the English vocabulary and reading skills of pupils of all backgrounds and abilities.

The ultimate uses to which students will put their knowledge of Latin will not require them to compose and write Latin, but rather to understand the structure of the language and interpret its meaning.

### **LATIN 10**

(LATIN 10) ACADEMIC

Reading of stories in Latin gives the student an authentic view of the Roman civilization throughout the Empire. In addition to the acquisition of a Latin vocabulary, there is an overall rich language experience, a collection of classical historical knowledge, and a development of awareness of modern languages, including English and French. This course is strongly recommended for students anticipating university training in science, arts, business, medicine and law.

### **LATIN 11**

(LATIN 11) ACADEMIC

The student will be able to identify major grammatical structures to assist in understanding the meaning of a sentence. Interesting authentic material has been carefully selected which should stimulate the student to think about modern experiences of living and to create a feeling of enjoyment of what is being read. A study will be made of the social and historical background of Rome itself rather than merely the outposts of the empire.

### **LATIN 12**

(LATIN 12) ACADEMIC

The political and social life of Rome are brought into focus by reading and translating the work of Virgil and Tacitus. In addition to the C.L.C. program, slides and outside texts are used.